



MICROCREDENTIALS FOR BASIC SKILLS TEACHERS

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Secretary General

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European Basic Skills Network

www.basicskills.eu



European
Basic Skills
Network



The European Basic Skills Network

- ▶ Supporting excellence, policy design & implementation
- ▶ **80+ members** of policy-makers and providers from **32 countries** + associated members

- ▶ **ministries & government** institutions
- ▶ **adult education networks & stakeholders** (national, regional level)
- ▶ **higher education & research** institutions



- ▶ **Core Basic Skills:** Literacy, Numeracy, Oral Communication and Digital Skills

Additionally, Second language, Life Skills, Entrepreneurship, financial and health literacy, environmental awareness, media literacy & digital and online safety, active democratic citizenship.



The overall **aim is** to ensure that all **European inhabitants have the basic skills they need** to have access **to lifelong learning**, ensure their employability and be active citizens.

- ▶ Knowledge exchange
- ▶ Development of a European consensus at the policy level
- ▶ Support capacity building & professionalisation

Epaie events



Annual conferences



EBSN Cafés



Project generation,
policy innovation



Advocacy,
Promotion &
Awareness raising



EBSN
Professional
Development
Series



EBSN
Capacity
Building
Series

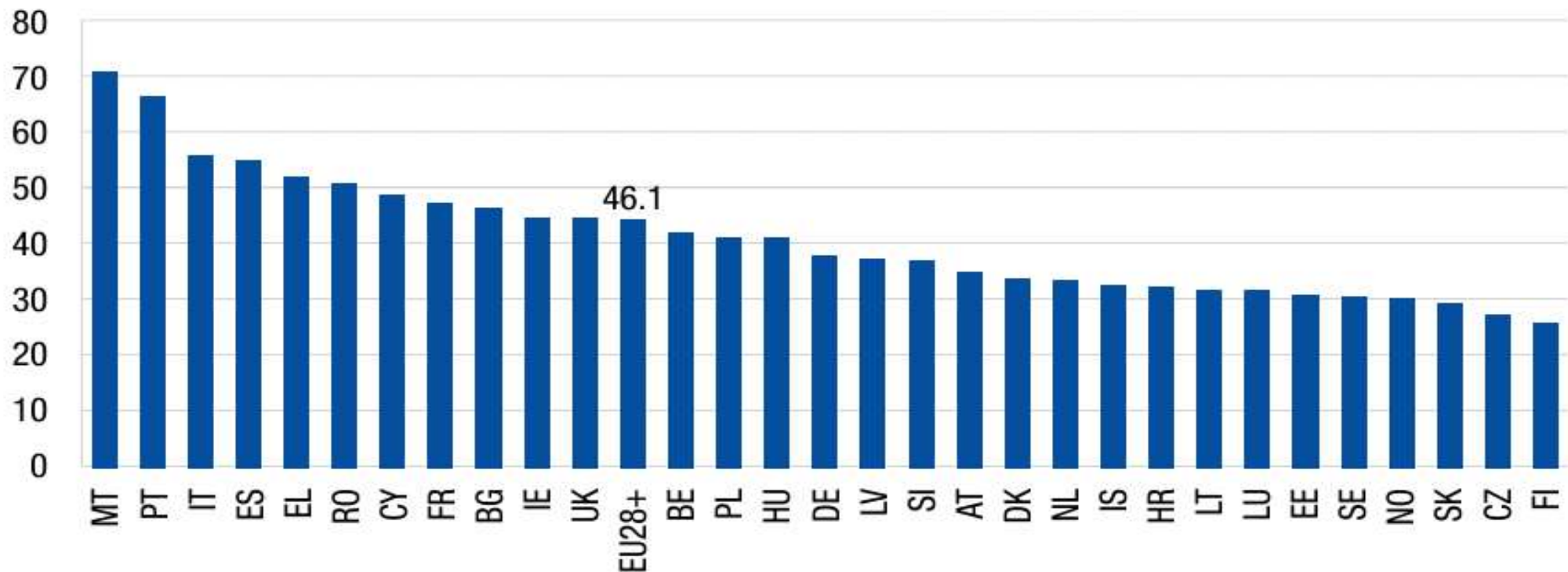
58 million adults are living with insufficient basic skills in Europe.

Who are they?



58 million adults are living with insufficient basic skills in Europe.

Figure 1. **Estimated adult population with potential for upskilling by country (%), EU-28+**



(*) EU-28+ = EU-28 plus Island and Norway.

Source: Cedefop calculation based on LFS 2016, CSIS 2015, OECD PIAAC 2012 and 2015.

Responding to needs: EBSN Professional Development Series (PDS)



Council Recommendation
on Upskilling Pathways
58 million adults

National policies for UP:

- high quality basic skills training
- digital approaches

EAAL 2020-30: Need for
Professionalization &

Council Recommendation
on Microcredentials



EBSN
Professional
Development
Series



- ✓ easy access, low costs
- ✓ flexible pathways

Recognition by National or
Regional Authorities

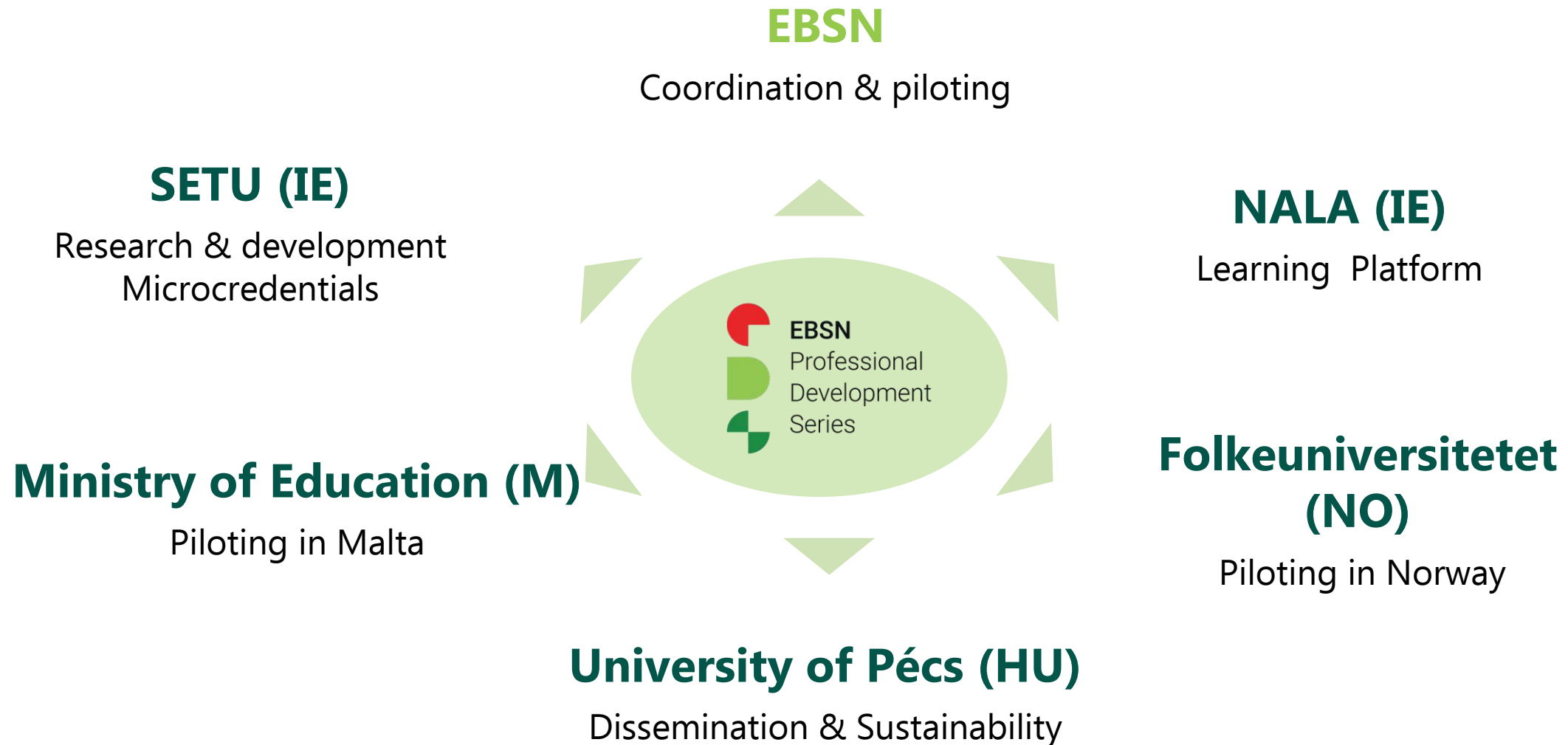
Adaptation and integration to
national framework for CPD

Accreditation by Higher
Education Institutes

The Council Recommendation on Micro-credentials



- ▶ Offer an opportunity to provide short targeted courses to basic skills teachers in accessible formats
- ▶ Delivered in flexible modes (primarily online)
- ▶ Can be accessed easily and at a low cost
- ▶ Can be recognized and accredited and aligned to national and European Qualification frameworks
- ▶ May offer an opportunity to be stackable ie to accumulate micro-credentials towards an award



EBSN PDS: 6 MOOCS & OERS



Basic Literacy



Facilitating the Learning Process



Empowering Adult Learners of Basic Skills



Approaching Digital Teaching & Learning



Digital Basic Skills Programs for Adults



Diversity & Interculturalism

Each course

25 hours

8 weeks

**EBSN
Microcredentials**

1 ECTS



National / Specific contexts

- ▶ **Contextualisation**, adding national / specific content
- ▶ Volume & course structure
- ▶ **Language**
- ▶ **Flexible Implementation** arrangement (online / blended)
- ▶ **Accreditation** - agreements with national authorities or education providers

Micro-credential Descriptor		Learning Outcome(s) / Achievement(s)	On suitable to	Entry Requirements (Ireland)	Leaving Certificate or equivalent. Applicants with 3 years work experience in the sector may use the SETU Recognition of Prior Learning process to apply to this micro-credential.		
Proposed Name	Facilitating the						
Micro-credential contact in SETU	Dr Helen Murphy Ms Laura Widger		1. 2.	Assessment / Evaluation	Assessment method	%	Outcomes assessed
SETU School or Department	Department of				Continuous Assessment	100	1, 2
Micro-credential contact(s) Email	helen.murphy	Description of the Learning Process	There effort	Assessment Evidence	Learners will be required to evidence their achievement of the learning outcomes by contributing to discussion forums, completing knowledge checks, engaging with the resources and utilizing the tools, technologies and techniques introduced during the micro-credential.		
Delivery Method	This micro-credential learning content Management expected to include webinars and learning resources engage with the (live) sessions						
Target learners	The target learners adult and further education teachers in upskilling teachers	ECTS credit amount	1 ECTS	Stakeholders involved	This micro-credential has been developed by the School of Education and Lifelong Learning in SETU, and the University of Pecs, Hungary as part of Erasmus+ funded project "European Basic Skills Network Professional Development series" in partnership with the Directorate for Research, Innovation, Lifelong Learning and Employability (DRILLE), Malta, Folkesuniversitetet, Norway, the National Adult Literacy Agency (NALA) and Progress Consult, Hungary. Lead contributors in the development of this micro-credential were Mr Neill Wylie, (SETU) Dr Balazs Nemeth, Ms Edina Kovacs and Dr Krisztina Toth (University of Pecs).		
Micro-credential Description (rationale and target learners)	The provision digital skills) and inclusive social economic and	EQF Level	This micro-credential Frame and d Centre Techn (NALA)				

Micro-credential Initiatives:

- ▶ European micro-credential initiatives & frameworks
- ▶ National micro-credential policy initiatives & frameworks
- ▶ Institutional micro-credential policy framework initiatives



GOVERNMENT OF MALTA
MINISTRY FOR EDUCATION,
SPORT, YOUTH, RESEARCH
AND INNOVATION



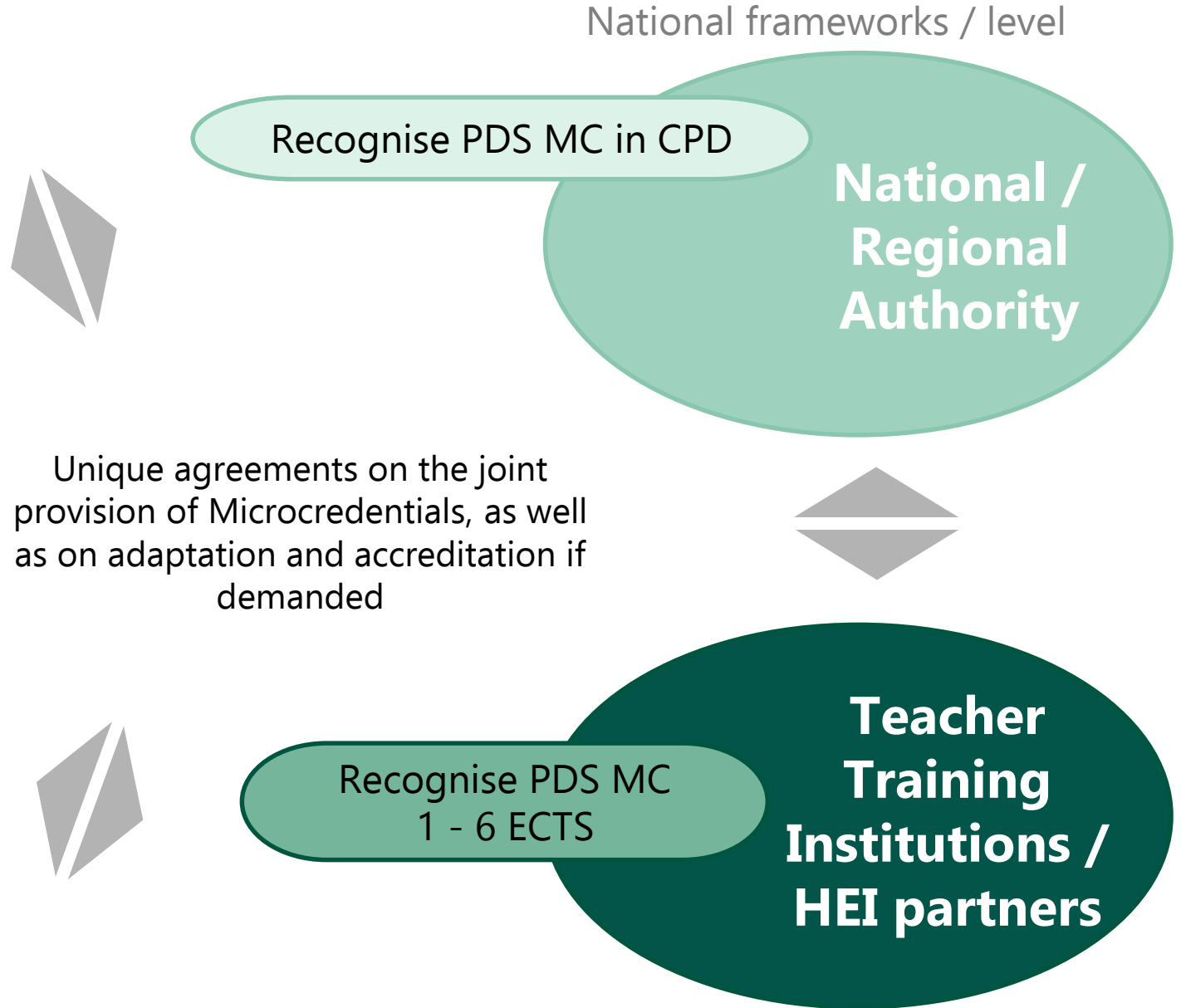
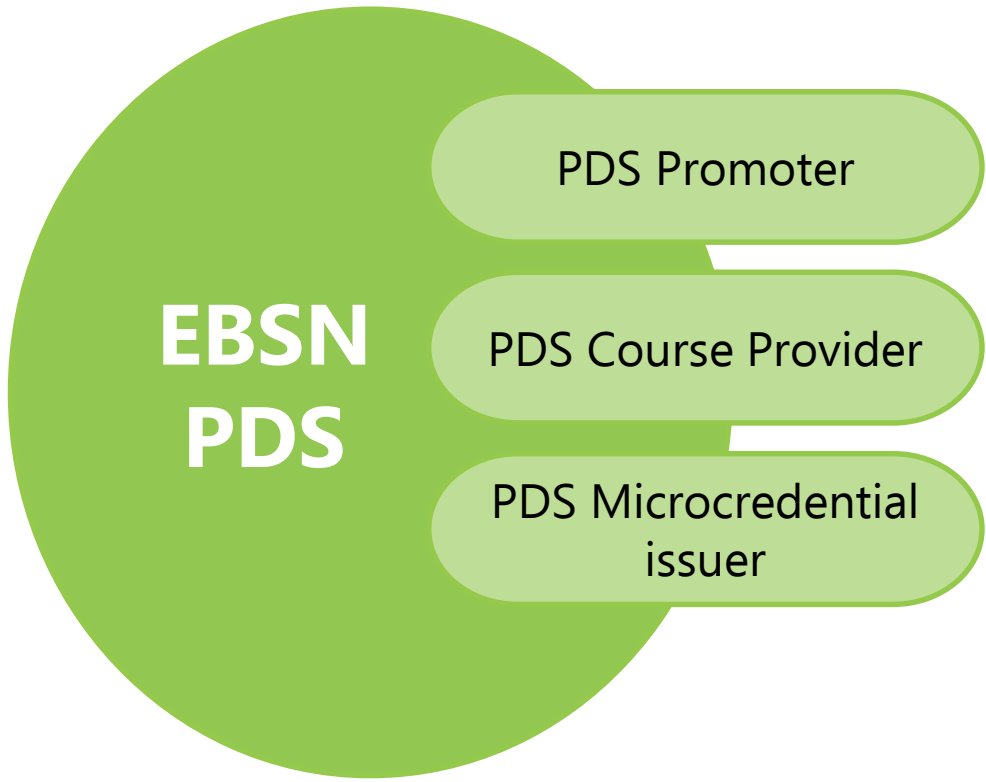
Universidad de Valladolid

Fachstelle für Grundbildung
und Alphabetisierung
Baden-Württemberg

PDS Microcredentials Exploitation Framework: flexible pathways

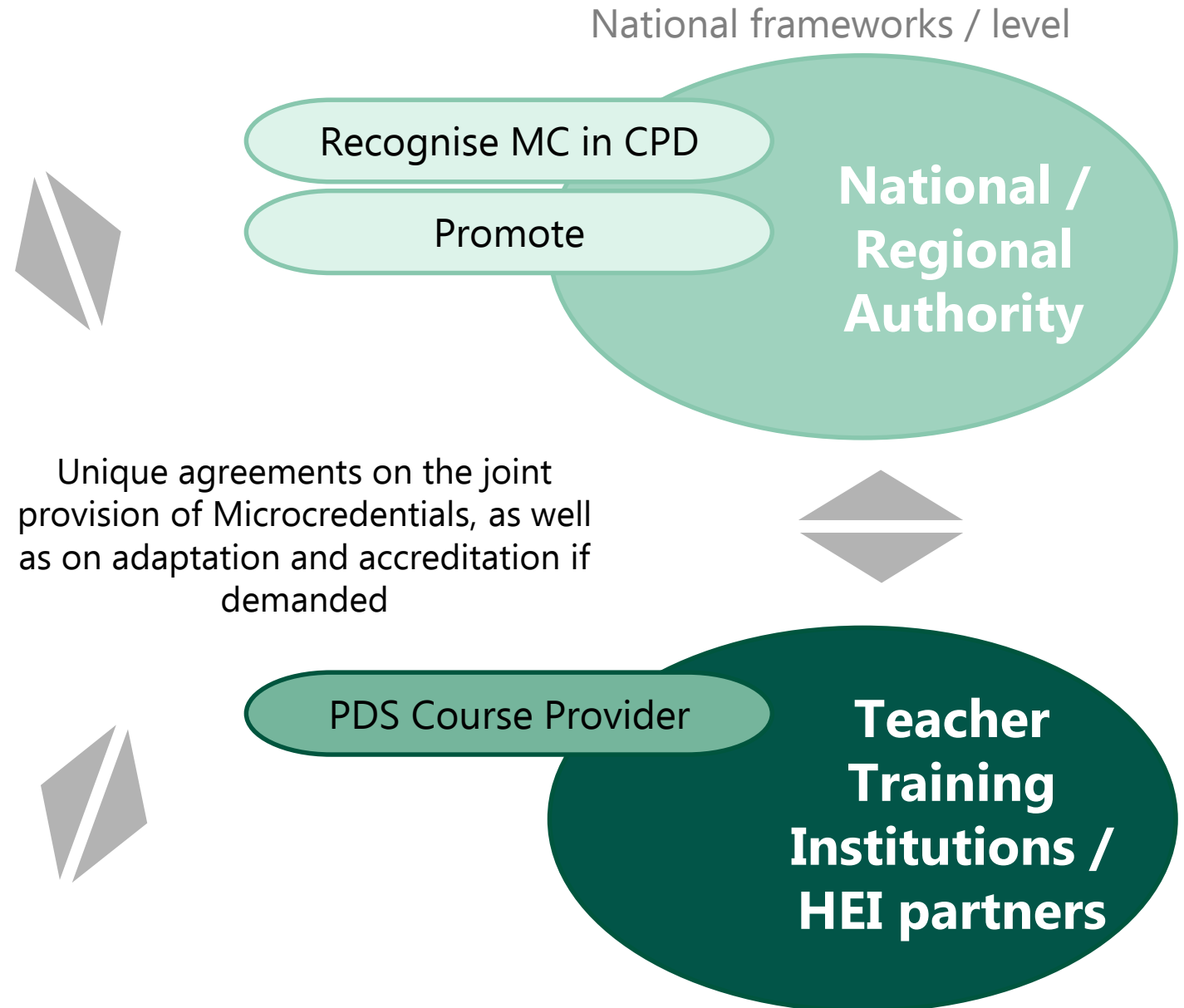
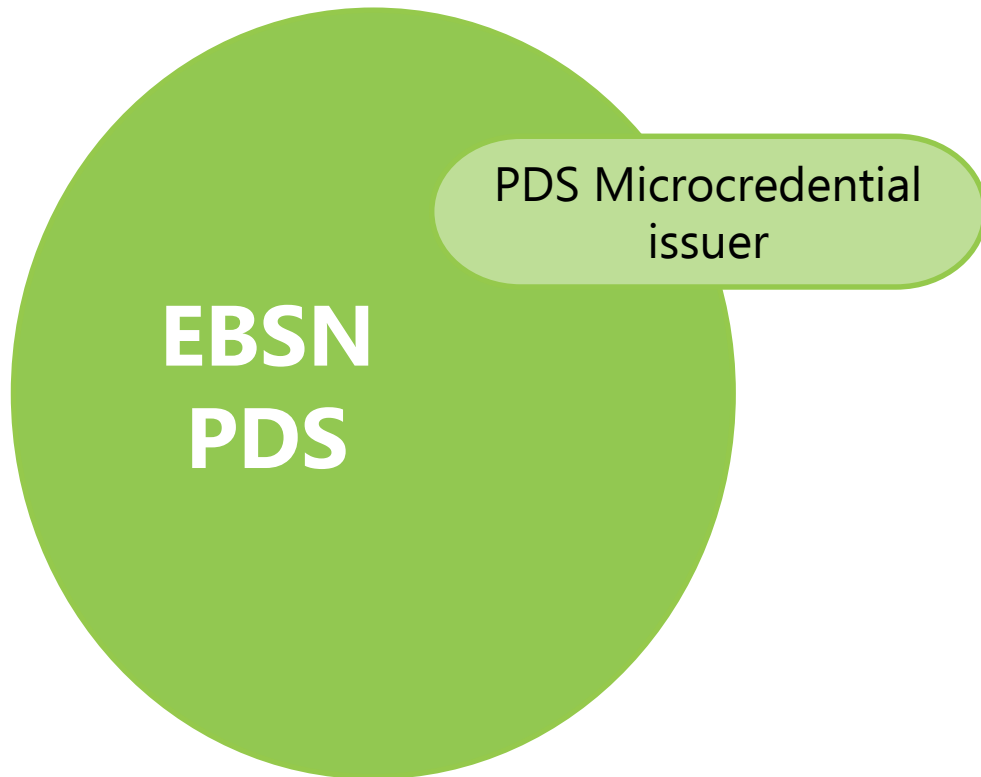
European Frameworks & Tools & Platforms:

*European Digital Credentials for Learning
EUDI Wallet, Europass, Epale ...*



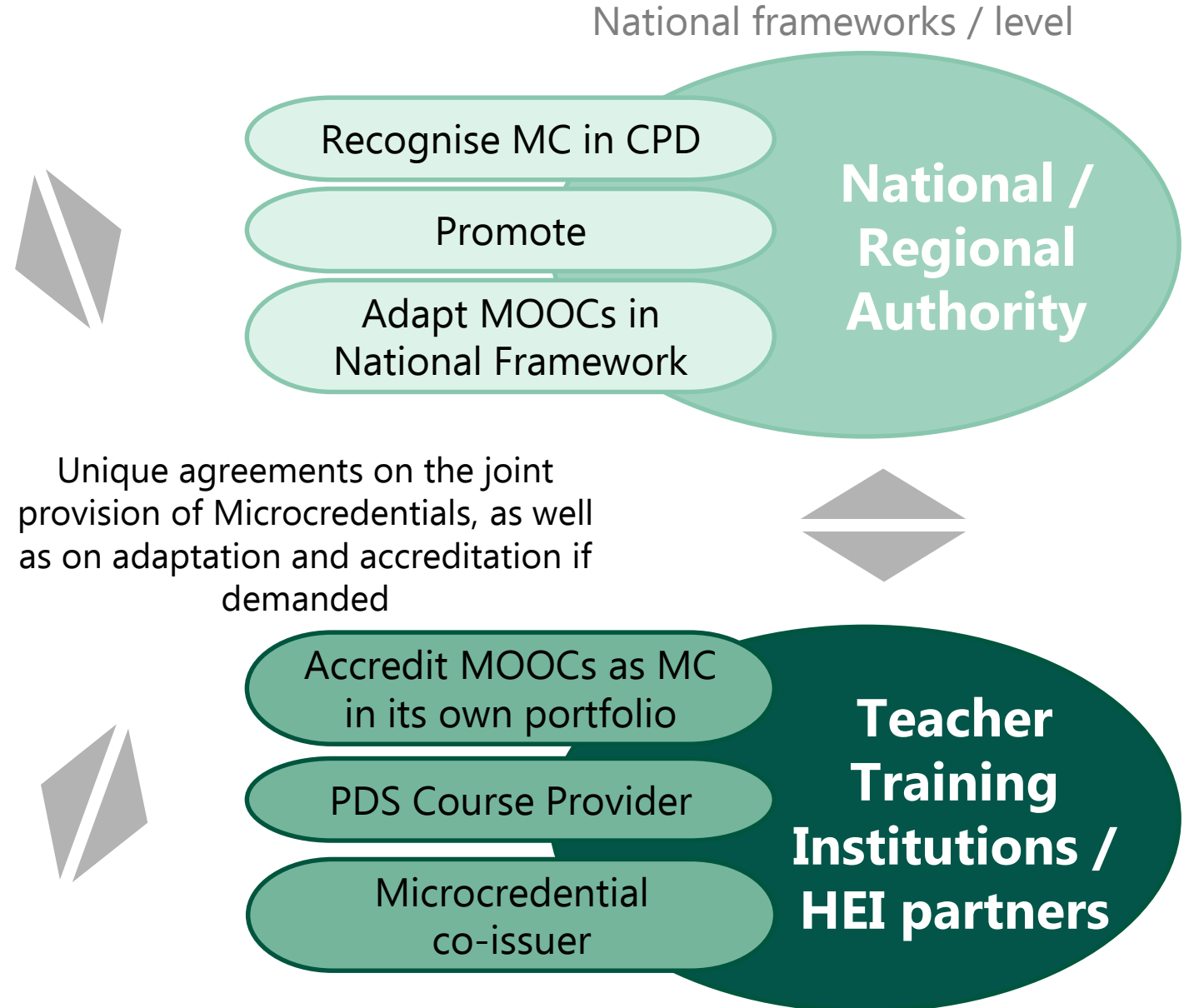
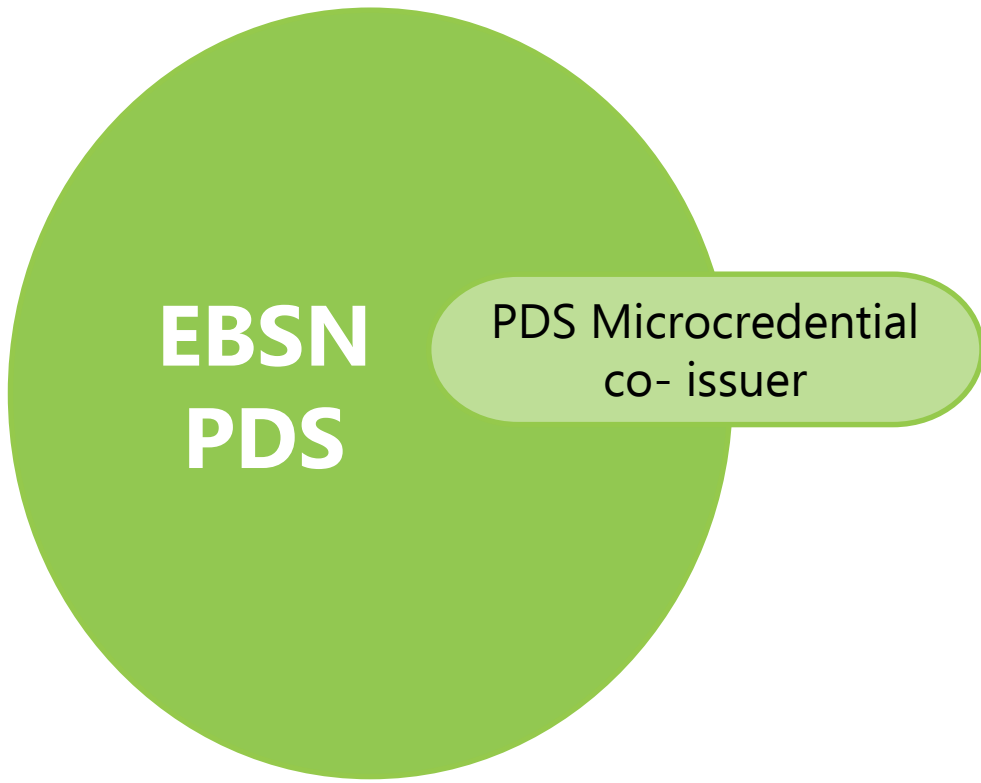
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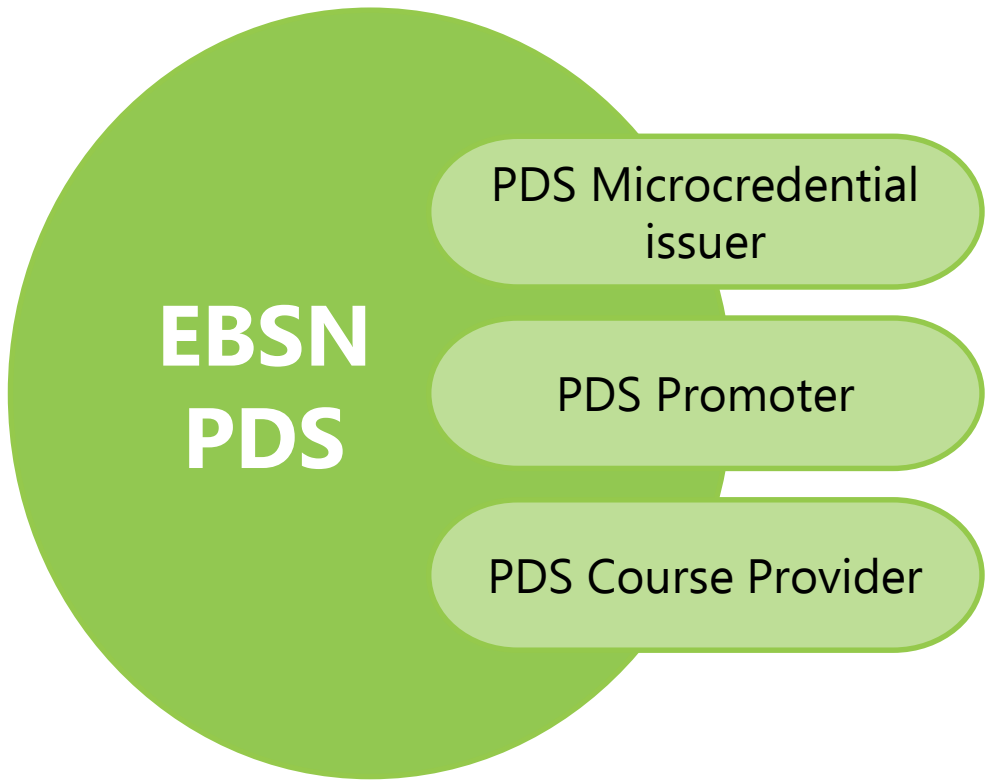
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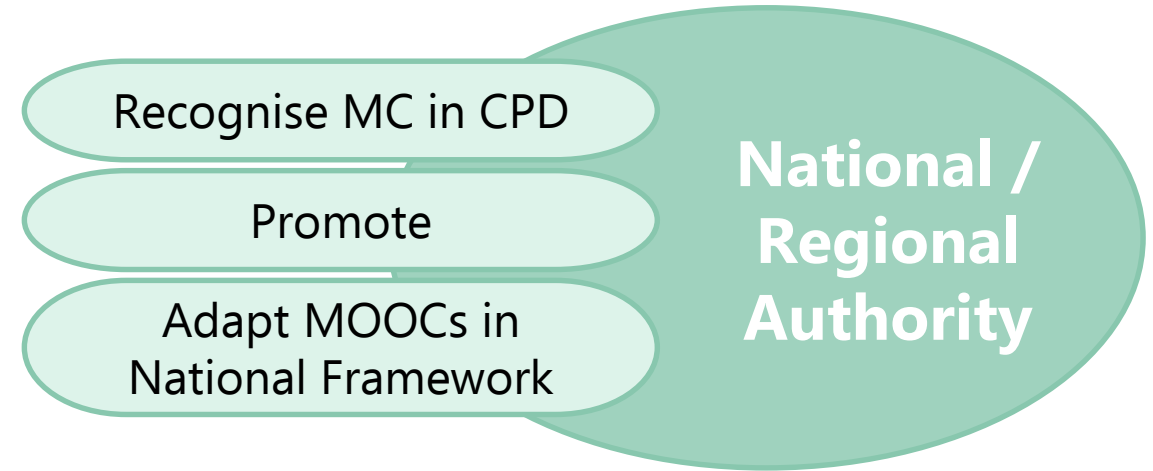


PDS Microcredentials Exploitation Framework: flexible pathways

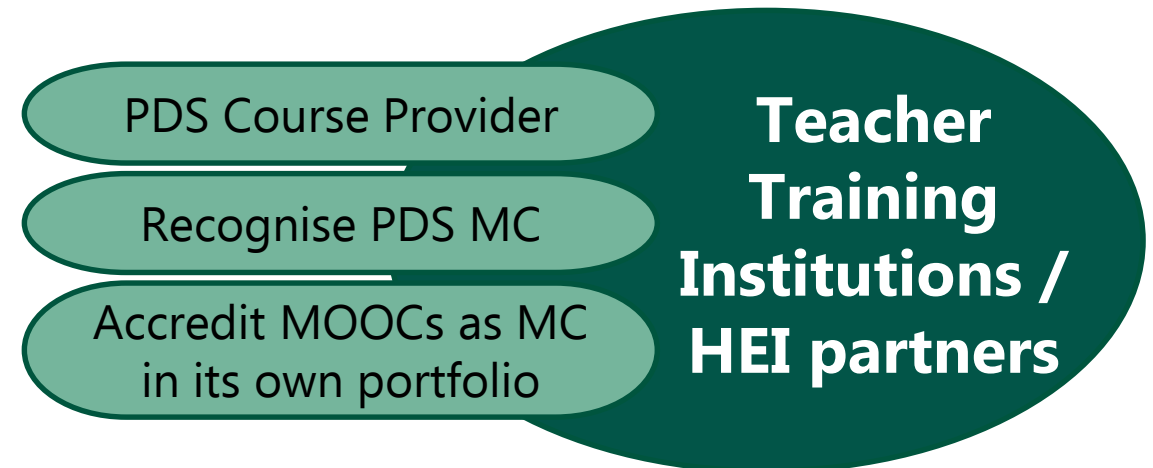
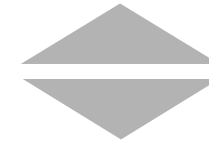
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National frameworks / level

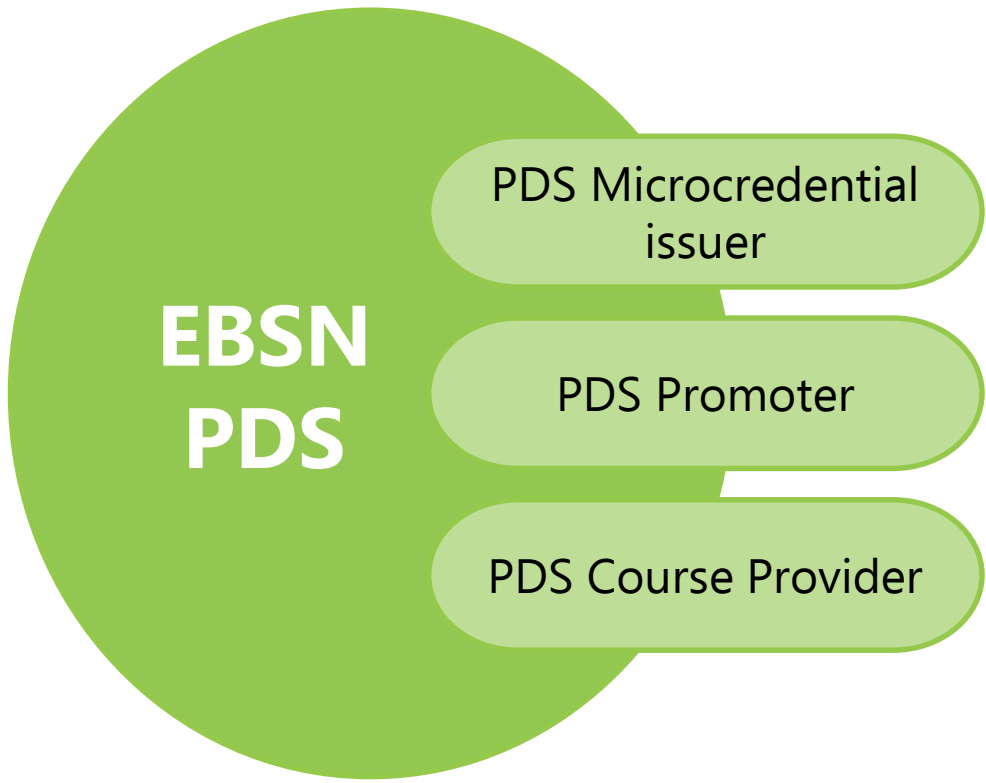


Unique agreements on the joint provision of Microcredentials, as well as on adaptation and accreditation if demanded

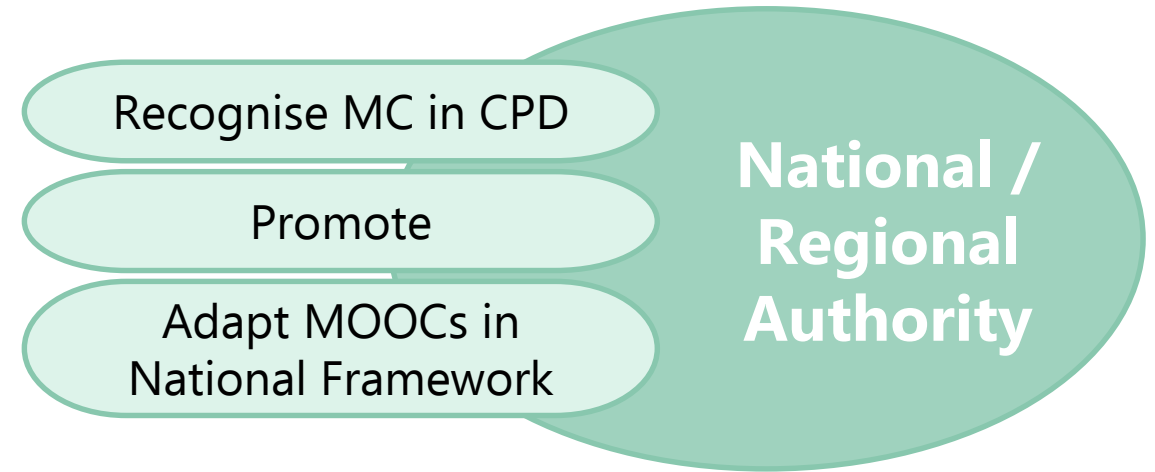


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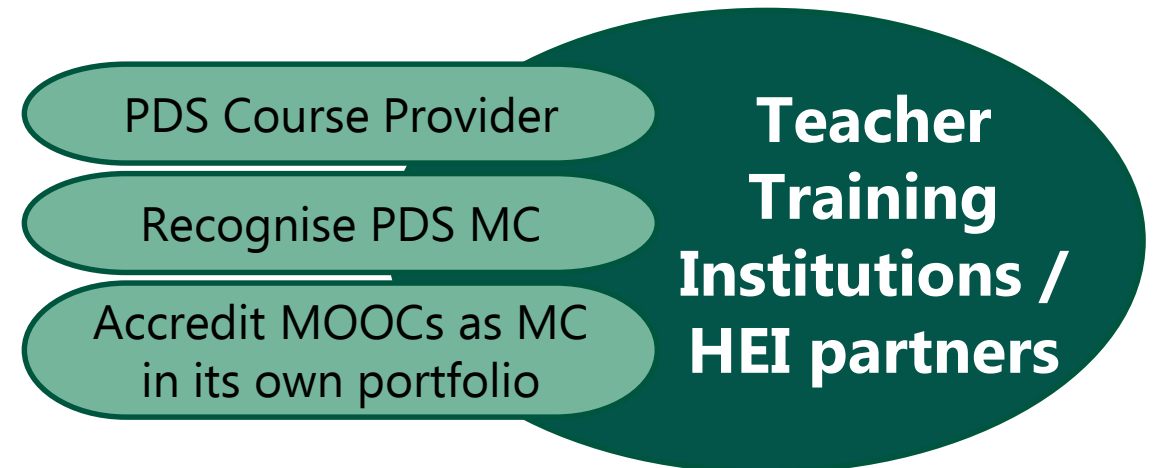
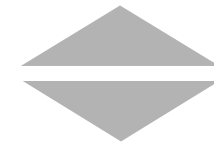
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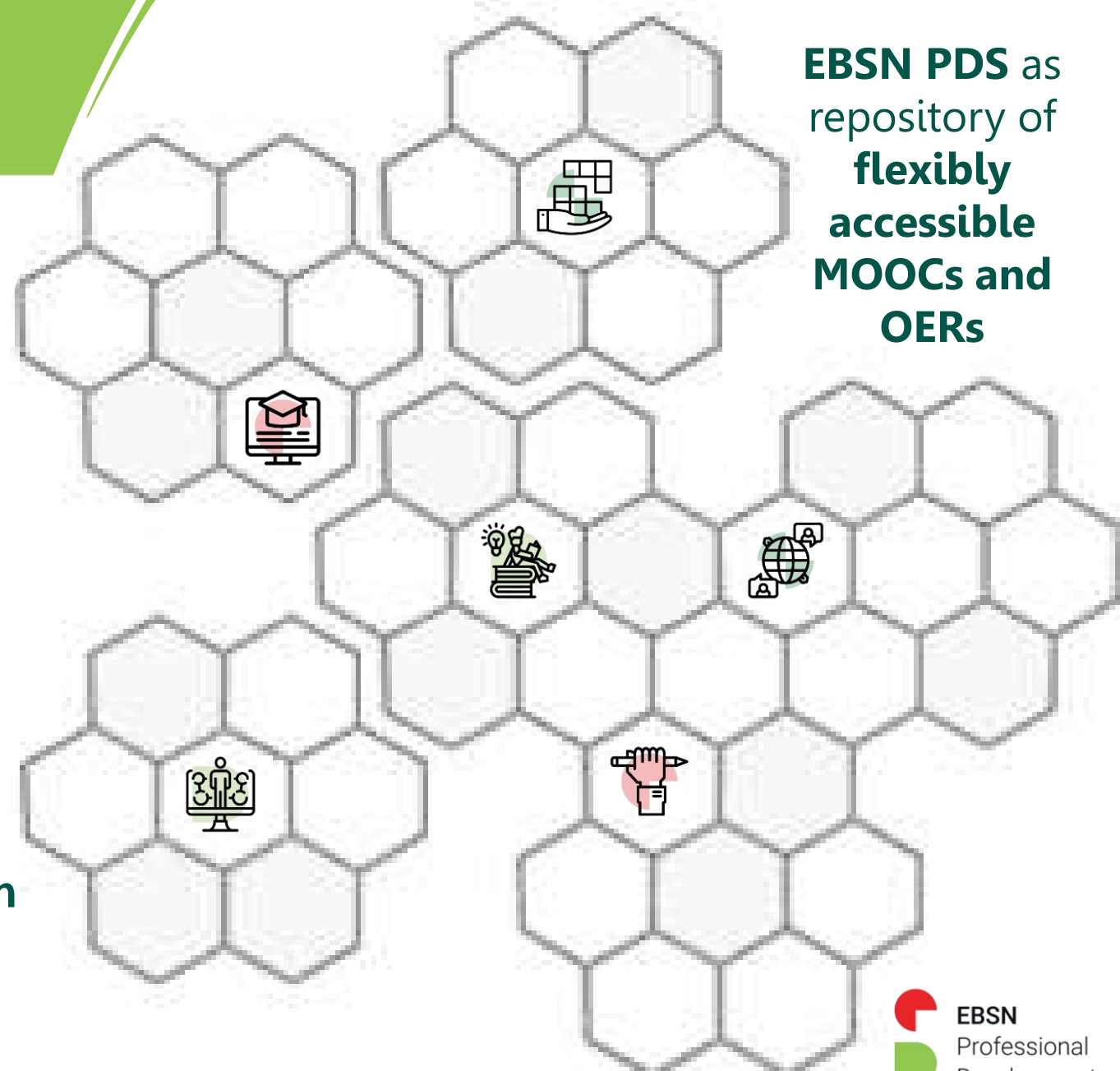


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Enhanced Vision of EBSN PDS

- ▶ **Co-creation of state of the art learning units and open educational resources**
- ▶ **Fast responding** to emerging needs
- ▶ Multiple **co-operation** with content developers, providers of teacher training programs
- ▶ **Adaptable** to national contexts
- ▶ **Recognised** in multiple contexts via Microcredentials
- ▶ **Establish cooperation for the recognition of PDS MC, and with course providers...**



EBSN PDS as repository of **flexibly accessible MOOCs and OERs**

New focuses:

- ▶ **EBSN Microcredentials for Professionalisation**
- ▶ **Microcredentials for Basic Skills: Recognition in Adult Basic Education**
- ▶ **Basic skills in Pact for Skills – BS Microcredentials for Pacts**
- ▶ **Adults with low basic skills in the Twin Transformation**



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