

# The value of credentials

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# New Zealand

Micro-credentials are small, stand-alone awards with set learning outcomes. They're part of New Zealand's education and training system.

Micro-credentials recognise learners' skills, experience or knowledge, while meeting demand from employers, industry and communities.

Micro-credentials listed on the New Zealand Qualifications and Credentials Framework (NZQCF):

- ✔ are up to 40 credits in size
- ✔ are at any level of the NZQCF
- ✔ have an assessment component
- ✔ are delivered by accredited education providers
- ✔ are developed because there's evidence they're needed.

Although they're stand-alone awards, some micro-credentials may also form part of a programme that leads to a qualification.

# Gig Economy

- Development of Credentials
- Accessibility of Credentials
- Value of Credentials

# Gig Economy

- Case Studies:
  - India
  - Kenya
  - Mexico
  - Vietnam

# Gig Economy - Findings

- Policymakers must urgently create and apply national, regional, and globally agreed definitions of micro and digital credentials to more broadly promote the benefits of, and wider understanding of, these concepts in addition to ensuring the portability of these credentials.
- Increase the availability of, and training in technology and internet to workers so that they are not disadvantaged by the digital divide, alongside increasing the potential for micro-credentials to be available offline where appropriate.
- TVET institutions are already respected as venues of learning. These should be allowed to develop and utilise industry-relevant micro-credentials by leveraging existing industry engagement mechanisms. Here various instruments of labour market information such as skills-gap mapping, sector skills councils and formal/informal employers have a role to play.
- Education institutions (schools until university), industry and government should collaborate to ensure that the terms of credentialing are more widely understood and respected so that employers understand the benefits of workers undertaking credentials, as well as giving education providers the understanding that credentials are respected within industry and are a vital part of the lifelong learning process.
- More avenues need to be available – especially for women, people with disabilities, and refugees – to be able to access and complete micro-credentials to upskill and reskill themselves to have a better, independent future.

# Thank you!

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